

# Foxes Curriculum

## English

- **Texts: How to catch a star by Oliver Jeffers.**
- **Aliens love underpants.**
- **Astro Girl**
- **Good Night Spaceman.**
  
- **Non Fiction: Good Night Spaceman- letter writing.**
- **We're off on an alien hunt- postcards.**
  
- **Poems- Space Poems by Gabby Martan**
- **Greeting Earthlings- space poems.**

## Geography

- To be able to name the seven continents of the world and locate the UK on a world map
- To be able to identify the countries and capital cities of the UK. Looking at flags.
- To be able to identify the features and characteristics of the countries of the UK.
- Explore towns and villages where they live. Describe where they live. Write their own address.

## History

- Investigate the five main discoveries Galileo made using the newly invented telescope.
- Find out about the space race and write a diary in role as Neil Armstrong about the 1969 Moon landing. Create a fact-file about either Neil Armstrong (the first human to step foot on the moon) or Katherine Johnson (a mathematician whose calculations helped put Armstrong on the Moon). Understand chronological order and then create a timeline of the key events in the history of space exploration.
- Compare the Sojourner (1997) and Perseverance (2020) Mars Rovers and predict what the future of Mars exploration will be.

## Music

- Music Express units – Pattern (y1), Our Land (y2), Seasons (y1), Travel (Y2)

## Computing

- E-safety
- Create simple programmes part 2.
- Paint

## PE

- Playground games
- Agility, Balance, Co-ordination
- Multiskills
- Fitness Friday

**To infinity and beyond  
Spring term**

## RE & PSHE incl diversity

- Celebrations and Families
- Me and other people
- Me and my relationships

## Maths

- **Whiterose Maths**
- Place Value to 20
- Addition and Subtraction within 20
- Place value within 50
- Length and Height
- Mass and Volume

## Science

- Investigating materials.
- observing closely, using simple equipment
- performing simple test
- identifying and classifying
- using their observations and ideas to suggest answers to questions
- distinguish between an object and the material from which it is made
- identify and name a variety of everyday materials, including wood, plastic, glass, metal, water, and rock
- describe the simple physical properties of a variety of everyday materials
- compare and group together a variety of everyday materials on the basis of their simple physical properties
- Investigating seasonal changes in Winter/Spring

## DT and Art

- Create a lunar rover - Investigate a variety of vehicles and their uses and features, wheels, axles, chassis, ways of creating and decorating the body of a vehicle.
- Sewing and decorating textiles (Alien underpants) Use grown up sewing needles and thread to create running stitch.