

Springfields First School

Sports Funding Impact Report



2020-2021

What is the PE and Sports Premium Funding?

The government is providing funding of over £450 million per annum for academic years 2013-2020 to provide new, substantial primary school sport funding. This funding is being jointly provided by the Departments for education, Health and Culture, Media and Sport and will see money going directly to primary school head teachers to spend on improving the quality of sport and PE for all their children. The sport funding can only be spent on sport and PE provision in schools.

Purpose of funding

Schools have to spend the sport funding on improving provision of PE and sport but they will have the freedom to choose how they do this.

The vision for the Primary PE and Sport Premium: **ALL** pupils leaving primary school **physically literate** and with the **knowledge, skills and motivation** necessary to equip them for a **healthy, active lifestyle** and **lifelong participation** in physical activity and sport

The funding has been provided to ensure impact against the following **OBJECTIVE**: To achieve self-sustaining improvement in the quality of PE and sport in primary schools. It is important to emphasise that the focus of spending must lead to long lasting impact against the vision that will live on well beyond the Primary PE and Sport Premium funding.

It is expected that schools will see an improvement against the following 5 key indicators:

Key Indicator 1: the engagement of all pupils in regular physical activity - the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity a day, of which 30 minutes should be in school

Key Indicator 2: the profile of PE and sport is raised across the school as a tool for whole-school improvement

Key Indicator 3: increased confidence, knowledge and skills of all staff in teaching PE and sport

Key Indicator 4: broader experience of a range of sports and activities offered to all pupils

Key Indicator 5: increased participation in competitive sport

**The school has been receiving the funding since 2013.
During the previous financial year, we received £17,380.00**

Key achievements prior to school closure:	Future Ideas and Development areas to achieve our 2021-2022 vision.
<ul style="list-style-type: none"> • Pupils have had access to Forest School sessions led by a member of staff who completed her Forest School leader course. • They were able to have access to high quality resources during their Forest School sessions. • Staff have increased their subject knowledge of delivering dance and cricket sessions. • Pupils have access to a high standard of PE equipment. • The current PE curriculum map has been adapted for next year to ensure that children have a good balance of activities. • Pupils were supported with ways in school and ideas for out of school to meet the recommendations for being active for an hour a day. -Through assemblies. - 2 hour weekly PE lessons which are 80/90% active • Teach Active maths resources were purchased again, giving staff the resources to use for their maths sessions, as well as increasing the activity levels of children. • KS2 pupils completed the Daily Mile to help them complete a daily personal challenge • Pupils had the opportunity to take part in local school games competitions both physically and virtually. 	<ul style="list-style-type: none"> • Continue to support the children with their physical and mental wellbeing • Continue to involve parents in understanding importance of an active, healthy lifestyle via newsletters and parental involvement days. • Train Year 4 playground leaders • Enrichment of the curriculum with alternative sporting activities inspired by the Tokyo Olympics. • Continue to enter a range of sporting events held locally. • Further develop personal challenge type activities related to physical activity. • Increase personal challenges that pupils can complete both in school and at home. • Ensure that healthy eating is promoted across the school • Continue to use the outdoor environment and aim for lessons that provide physical activity across the whole curriculum,.

Long-Term Vision for Physical Education

- At Springfields First School we believe that Physical activity not only improves health, reduces stress and improves concentration, but also promotes correct physical growth and development. Exercise has a positive influence on academic achievement, emotional stability and interaction with others. We aim for both teachers and children to be aware of its importance. We strive to provide the broad and balanced programme of physical education we believe every child should have; with activities designed to be enjoyable, vigorous, purposeful and regular. Through providing positive experiences, a lifelong interest in physical activity is encouraged. We value the importance of a varied curriculum experience. Our aim is to increase participation in physical activity outside of the two hours offered as part of the curriculum. In order to achieve this vision, we strive to offer varied opportunities for engagement in physical activity at lunchtimes and after school which are tailored to the children's interests.

Our Vision for 2021-2022:

Our PE curriculum will look:

- Core areas of PE taught to a high standard
- All pupils receive at least 2 hours of PE a week
- Assessment of the children using Target Tracker software
- Developing the social and emotional skills

Health of pupils/ School Community

- The children at Springfields are encouraged to eat a healthy, balanced diets
- Explicit links are made between the PE and science curriculum (balanced diet, pulse rate, muscles, skeleton)
- Lunchtime activities are active with wider opportunities for physical activity and playground leaders to support.
- Pupils are inspired to be active and used to taking part in physical activity due to their range of

Extra-curricular provision will look like:

- A range of sporting clubs across all age groups will be organised across the year.
- Children will be involved with a range of out of school events.

Links to wider community/clubs/ facilities:

- Continue the links that the school has formed locally with the intention of inspiring the children to pursue their interests outside of school hours.

Outcomes: All pupils will leave the school with...

- Basic skills in all areas of the PE curriculum
- Confidence to participate in group activities at their own level
- A good understanding of a healthy lifestyle and how exercise is part of that

Links to whole school improvement:

- To develop the knowledge rich curriculum that has been put into place
- Use Forest Schools to increase a wider range of skills.
- Increase the amount of learning that takes place outdoors.
- Develop PE display to celebrate sporting achievements
- Encourage healthy eating
- To further engage parents in being active with their children.

Area of Focus	Amount spent	Impact	Sustainability
<p>To engage pupils in regular physical activity, teaching them the importance of an active lifestyle that can be maintained as they become adults.</p> <p>Forest School training was completed by a member of staff and sessions were delivered to children across the school</p> <p>Purchase Maths of the Day subscription for staff to access active maths lesson plans/resources</p> <p>Increase sports equipment available to teachers during lessons</p>	<p>Forest School delivery- £868.96</p> <p>Forest Schools storage/bird watching shed- £1571.61</p> <p>Forest School resources- £393.59</p> <p>Active maths- £545</p> <p>PE equipment- £930.63</p>	<p>Our member of staff that completed the training has widened her skills in Forest School delivery and has been able to teach sessions to a high standard. Pupils enjoyed being outdoors for Forest School activities, learning a range of different skills.</p> <p>Active Maths activities have allowed the children to be more active during maths lessons. The plans have enabled teachers to see the benefit of getting the children active at different stages of the day, not just PE lessons.</p> <p>Pupils have been able to be taught effectively by the teachers at Springfields, using their equipment effectively.</p>	<p>Pupils will be able to continue to use Forest School equipment with the guidance of the trained member of staff.</p> <p>Pupils have had the opportunity to be more active during their maths lessons and staff have a better understanding of how to implement outdoor learning into their lessons..</p> <p>Pupils have access to a higher amount of equipment to increase the quality of their lessons for the foreseeable future.</p>
<p>The ensure that Springfields has a physical activity/sporting culture, where pupils enjoy and are actively encouraged to regularly take part in physical activity.</p> <p>Developing the KS1 and Early Year's playground</p> <p>A wide range of extra- curricular activities were organised once restrictions allowed.</p> <p>We have continued to engage with a local school games co-ordinator in a range of activities organised this year.</p> <p>Certificates given to pupils that improve/excel in PE/sporting events</p>	<p>KS1 and the Early Years Playground- £19670 (spend carried over from the last academic year)</p>	<p>Children in KS1 and the Early Years have a better environment to play outside in, leading to active playtimes.</p> <p>Pupils enjoyed becoming more active, particularly after the national lockdown. They enjoyed having opportunities to take part in active clubs with their friends.</p> <p>Children have had opportunities to represent their school in a number of different events organised locally, feeling proud and increasing their self confidence in the process.</p> <p>Pupils have been proud to take part in sporting activities both inside and outside of school.</p> <p>Pupils had access to high quality equipment, that they were able to use in both PE sessions and extra- curricular clubs.</p>	<p>KS1 and Early Years children will be able to enjoy the benefits of the playground for the foreseeable future.</p> <p>The children have developed different interests and are more likely to continue engaging in these physical activities that they have participated in as they get older.</p> <p>Pupils have gone on to pursue activities outside of school hours, as well as developing their skills.</p> <p>They will be proud of their achievements and are more likely to continue taking part as</p>

<p>To ensure that PE equipment is audited frequently and replaced with new equipment where necessary .</p>			<p>a result due to an increase in confidence/skill level.</p> <p>The children moving up the school are more likely to gain a better experience of PE sessions.</p>
<p>To develop knowledge of the PE curriculum including planning, assessment and recording methods to make sure PE is delivered at high quality.</p> <p>To keep up to date with current trends/developments in PE and school sport</p> <p>Staff were able to learn from a dance specialist teacher</p> <p>PE co-ordinator attended PE conference</p>	<p>Dance Teacher (Prestige Performance Academy)- £1300</p> <p>PE conference- £95</p>	<p>Teachers gained street dance subject knowledge from working alongside the dance teacher</p> <p>The school PE co-ordinator was able to gain ideas on increasing the opportunities that the children at Springfields have</p>	<p>Teaching staff are more equipped to deliver different areas of the PE curriculum. They are much more informed of best practice and able to teach and can therefore assess pupils more accurately in the future.</p> <p>The PE co-ordinator can implement some of the ideas gained from the conference</p>
<p>To create a broader experience of a range of sports and activities offered to all pupils</p> <p>Offer a wide range of before, lunchtime and after school activities to pupils.</p> <p>Ensure that there are specific clubs for gifted and talented pupils.</p>		<p>Pupils accessed a range of clubs from Progressive Sports, Staffordshire Cricket Club and Stone Old Alleynians FC, as well as clubs organised by school staff.</p> <p>Pupils were able to work together as a team, leading to positive performances at the events that the children took part in.</p>	<p>Pupils have enjoyed a range of activities, giving them the opportunity to decide on the things that they enjoy and are likely to pursue outside of school or at school in the future.</p> <p>Pupils are more likely to work well as a team in the future.</p>
<p>To engage children in both intra and cluster competitions</p> <p>Took part in events held locally to achieve the school games mark.</p>	<p>Oakridge Football tournament- £5</p>	<p>Springfields were awarded the school games mark for both the physical and virtual competitions that we participated in this academic year. Pupils were able to compete against children from other schools locally.</p>	<p>The children at Springfields have developed confidence to take part in such events, leading to the higher likelihood of future participation, both in and out of school.</p>
