

Springfields First School

Sports Funding Impact Report



2018/19

What is the PE and Sports Premium Funding?

The government is providing funding of over £450 million per annum for academic years 2013-2020 to provide new, substantial primary school sport funding. This funding is being jointly provided by the Departments for education, Health and Culture, Media and Sport and will see money going directly to primary school head teachers to spend on improving the quality of sport and PE for all their children. The sport funding can only be spent on sport and PE provision in schools.

Purpose of funding

Schools have to spend the sport funding on improving provision of PE and sport but they will have the freedom to choose how they do this.

The vision for the Primary PE and Sport Premium: **ALL** pupils leaving primary school **physically literate** and with the **knowledge, skills and motivation** necessary to equip them for a **healthy, active lifestyle** and **lifelong participation** in physical activity and sport

The funding has been provided to ensure impact against the following **OBJECTIVE**: To achieve self-sustaining improvement in the quality of PE and sport in primary schools. It is important to emphasise that the focus of spending must lead to long lasting impact against the vision that will live on well beyond the Primary PE and Sport Premium funding.

It is expected that schools will see an improvement against the following 5 key indicators:

Key Indicator 1: the engagement of all pupils in regular physical activity - the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity a day, of which 30 minutes should be in school

Key Indicator 2: the profile of PE and sport is raised across the school as a tool for whole-school improvement

Key Indicator 3: increased confidence, knowledge and skills of all staff in teaching PE and sport

Key Indicator 4: broader experience of a range of sports and activities offered to all pupils

Key Indicator 5: increased participation in competitive sport

The school has been receiving the funding since 2013.

Key achievements to date:	Future Ideas and Development areas to achieve our 2020 vision.
<p>Through activities planned throughout the year including making posters, enrichment days & award ceremonies promote the profile of health and meeting recommended daily activity levels has been raised. Developments within lunchtimes and additional extra-curricular clubs on offer to pupils has led to increased participation, fitness levels and enjoyment for pupils. This has been particularly apparent for previously non-active pupils and a big focus has been on providing the opportunity for pupils to try alternative activities and sports.</p> <p>Pupil sports leaders continue to be trained up to lead and organise events in school alongside the lunchtime staff.</p> <p>Staff and pupil confidence and ability to lead events and activities is sustainable and will be something the school builds upon as part of next year's plan.</p> <p>Activities pupils have enjoyed and found they want to continue with, in or out of school, has led to sustainable attitude change and increased present and future participation.</p> <p>An increased number of pupils this year have been involved in competitive situations at Level 1,2 & 3. This has meant that there have been more children participating in within school competition, increased competition between other schools.</p> <p>School has achieved the gold school games mark this year. This shows the consistency of provision on offer within the schools with regards to the competitive and wider sports offered.</p> <p>Developed links with a number of local sporting clubs- Stone Dominoes Ladies, Stoke RTC, Eccleshall Rugby Club, Stone Tennis Club, Yogabears and LV Gymnastics.</p> <p>Engaged 32% of KS2 pupils in leading, managing and officiating school games activities (Play Leaders, sports Days, assisting with younger pupil activities)</p> <p>Ran Healthy Lifestyle workshops for Robins, Woodpeckers & Kingfishers</p> <p>Used the PE bags to encourage children to take part in physical activity outside of school.</p>	<p>Continue to develop the CPD needs of all staff teaching the PE curriculum, particularly when teaching dance and gymnastics.</p> <p>Continue to provide swimming for our Year 3 pupils.</p> <p>Continue to make good use of the astro- turf pitch and climbing frame for both curriculum time and break times.</p> <p>Develop skills of lunchtime supervisors to create 'active zones' which will promote an active lifestyle and a range of different playground games.</p> <p>Raise awareness of emotional wellbeing for both staff and pupils.</p> <p>Involve parents in understanding importance of an active, healthy lifestyle via newsletters and parental involvement days.</p> <p>Train new playground leaders</p> <p>Install forest schools into our curriculum</p> <p>Aim to achieve the Sainsburys School Games Gold Mark again</p> <p>Enrichment of the curriculum with alternative sporting activities such as cheerleading and skipping.</p> <p>Further develop personal challenge type activities related to physical activity.</p>

Long-Term Vision for Physical Education

At Springfields First School we believe that Physical activity not only improves health, reduces stress and improves concentration, but also promotes correct physical growth and development. Exercise has a positive influence on academic achievement, emotional stability and interaction with others. We aim for both teachers and children to be aware of its importance. We strive to provide the broad and balanced programme of physical education we believe every child should have; with activities designed to be enjoyable, vigorous, purposeful and regular. Through providing positive experiences, a lifelong interest in physical activity is encouraged. We value the importance of a varied curriculum experience. Our aim is to increase participation in physical activity outside of the two hours offered as part of the curriculum. In order to achieve this vision, we strive to offer varied opportunities for engagement in physical activity at lunchtimes and after school which are tailored to the children's interests.

Our Vision for 2020:

Area of Focus	Amount spent	Impact	Sustainability
<p>To engage pupils in regular physical activity, teaching them the importance of an active lifestyle that can be maintained as they become adults.</p> <p>Train new playleaders on how to organise and manage daily activities at lunchtime.</p> <p>Make use of the PE homework bag throughout the school on a weekly basis.</p> <p>Have artificial grass area on the field built.</p> <p>School climbing frame outside FS area.</p> <p>To provide active links with at least three local sports clubs/leisure providers</p> <p>Purchase Maths of the Day subscription for staff to access active maths lesson plans/resources</p>	<p>Artificial grass- £20,500</p> <p>Climbing frame- £5500</p> <p>Active maths- £545</p>	<p>The children have had a range of activities led by playleaders available to access during lunchtime. Year 4 playleaders have increased in confidence during this time, with a better ability to lead others.</p> <p>The homework bag has enabled pupils to have more ideas on how remain active in their own surroundings at home. They have also enjoyed the activities greatly.</p> <p>Pupils have benefited from a high-quality facility for both curricular and extracurricular activities.</p> <p>Pupils were able to access a wider range of facilities in their local area.</p> <p>Maths of the Day activities have allowed the children to be more active during maths lessons. The plans have enabled teachers to see the benefit of getting the children active at different stages of the day, not just PE lessons.</p>	<p>Year 3 pupils have seen the way that the Year 4 pupils have managed others at lunchtimes. As a result, Year 3 pupils have more of an awareness of what will be required of them the following year. Many are keen to be playleaders in their last year at Springfields.</p> <p>The homework bag will enable them to have more ideas on how to remain throughout their lives, as well as making it a routine.</p> <p>Pupils have access to a new facility that can be used throughout the whole year.</p> <p>Pupils have become more active.</p>
<p>The ensure that Springfields has a physical activity/sporting culture, where pupils enjoy and are actively encouraged to regularly take part in physical activity.</p> <p>Develop school sport crew (starting with playleaders).</p> <p>Certificates given to pupils that improve/excel in PE/sporting events</p> <p>Surveys to measure attitudes towards PE in school</p> <p>To ensure that PE equipment is a high standard.</p> <p>To re-decorate the school hall so that is an engaging environment for pupils to learn during PE lessons, with sporting values displayed.</p>	<p>Hall floor- £2905</p> <p>Hall painting- £1890</p>	<p>The children now see regular sport as a norm for the school and have a better awareness of the types of activities to expect. They are keen to be involved in the organisation of activities and feel proud of themselves when they do so.</p> <p>They are particularly proud when they receive certificates/trophies for their sporting achievements in whole school assemblies.</p> <p>After speaking to pupils across the school, PE is an area that most children enjoy. They also understand that PE is an important subject, as it “keeps us healthy”.</p> <p>Pupils had access to high quality equipment, that they were able to use effectively to build upon their skills.</p> <p>Pupils have been encouraged to take part in sporting activities in a hall that is freshly decorated with sporting values to inspire them.</p>	<p>Pupils will continue to see sport and physical activity as the norm and will continue to engage in it in the rest of their lives.</p> <p>They will be proud of their achievements and are more likely to continue taking part as a result due to an increase in confidence/skill level.</p> <p>Staff will increase their subject knowledge in the area of dance during the next academic year as a result of their feedback from questionnaires resulting in the school employing a dance teacher for Fitness Friday</p>

			<p>during the autumn term next year.</p> <p>Pupils are more likely to continue taking part in sporting activities in the future.</p>
<p>To develop knowledge of the PE curriculum including planning, assessment and recording methods to make sure PE is delivered at high quality.</p> <p>To keep up to date with current trends/developments in PE and school sport</p> <p>Monitor staff PE delivery half termly.</p> <p>Staff audit forms</p> <p>Increase the amount of team teaching with Fitness Friday coach.</p>	<p>Fitness Friday coach- £5478</p>	<p>Members of staff completed audit forms and requested training in the area of dance.</p> <p>Staff are now much more confident when delivering games lessons after observing and working alongside our regular Fitness Friday games coach.</p>	<p>Teaching staff are much better trained when delivering the PE curriculum. They are much more informed of best practice and able to teach and therefore assess pupils more accurately in the future.</p>
<p>To create a broader experience of a range of sports and activities offered to all pupils</p> <p>Hold enrichment days for pupils.</p> <p>Offer a wide range of before and after school activities to pupils.</p> <p>Run lunchtime clubs alongside playleaders.</p> <p>Ensure that there are specific clubs for gifted and talented pupils.</p> <p>Aim to achieve at least the Silver Sainsbury's School Games mark.</p>	<p>Glow in the Dark enrichment day- £245</p> <p>Fantastic Four World Cup enrichment day- £345</p>	<p>Pupils enjoyed both the glow in the dark dodgeball and fantastic four world cup enrichment days. They were able to experience a wider range of sports. The fantastic four world cup day gave pupils a reason to engage in the world cups as they were happening on the television.</p> <p>Pupils accessed a range of clubs from Progressive Sports, as well as a new Yoga Club.</p> <p>There were gifted and talented clubs for pupils to practise their skills for upcoming sporting events.</p> <p>Springfields achieved not only the Silver mark, but the Gold mark due to amount of both inter and intra sport activities.</p>	<p>Staff have the knowledge to organise similar activities themselves in the future.</p> <p>Pupils have enjoyed a range of activities, giving them the opportunity to decide on the things that they enjoy the most moving forward.</p> <p>The school is now striving to ensure that it meets the same high standards to achieve the Sainsbury School Games Gold Mark next year as well for its pupils.</p>
<p>To engage children in both intra and cluster competitions</p> <p>To host a tournament at the school</p> <p>Have intra class/school competitions each term.</p> <p>House teams to compete with each other in</p>	<p>Trophy for girls' football tournament at Springfields- £15</p>	<p>Girls at Springfields (as well as from other schools in the local area) had a further opportunity to represent the school playing football. They were able to take part in a competition for a trophy.</p> <p>Pupils were able to take part in competition more frequently against other children from Springfields and children from other schools.</p>	<p>Pupils had a better understanding of the sporting values required when representing their school.</p> <p>They learnt how to win and lose, both individually and as a team.</p>

events organised by school playleaders. Enter a wide range of competitions			They represented their house teams, which were named after athletes from the Olympics, inspiring them to learn more about each of them.