

BOYS AND GIRLS:GETTING IT RIGHT FROM THE START

MRS E L GOODFELLOW

MAY 2019



SESSION 1: UNDERSTANDING BOYS AND GIRLS

Objectives of the session:

- Develop a clearer understanding of how society reacts to boys and girls
- Understand the need to help children develop impulse control
- Understand the importance of developing children's independence.

SESSION TIMETABLE

- Ice breaker
- Data sharing
- Labelling activity
- Marshmallow activity
- Independence skills
- Question and answer session and strategies to tidy up
- Break

ICE BREAKER

Work in partners and answer the following questions:

- What is your name?
- What are the names and ages of your children?
- What is your favourite colour?
- Tell me something unusual about yourself.

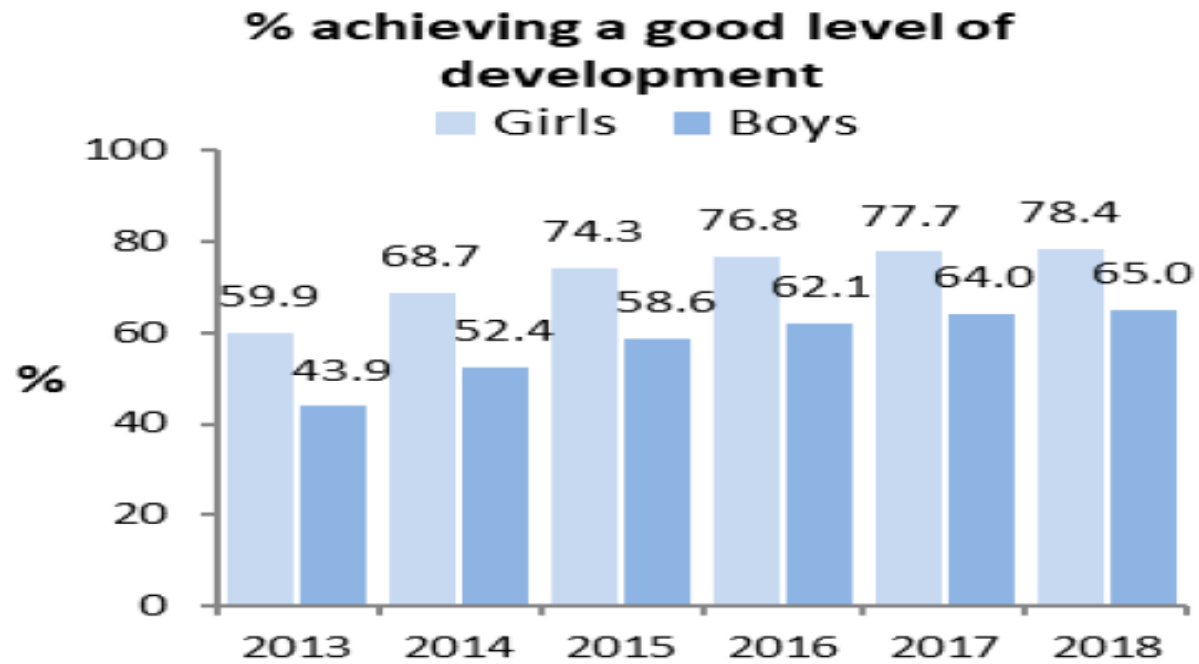
ICE BREAKER FEEDBACK

- Tell us about the person you have spoken to!

DATA QUESTIONS

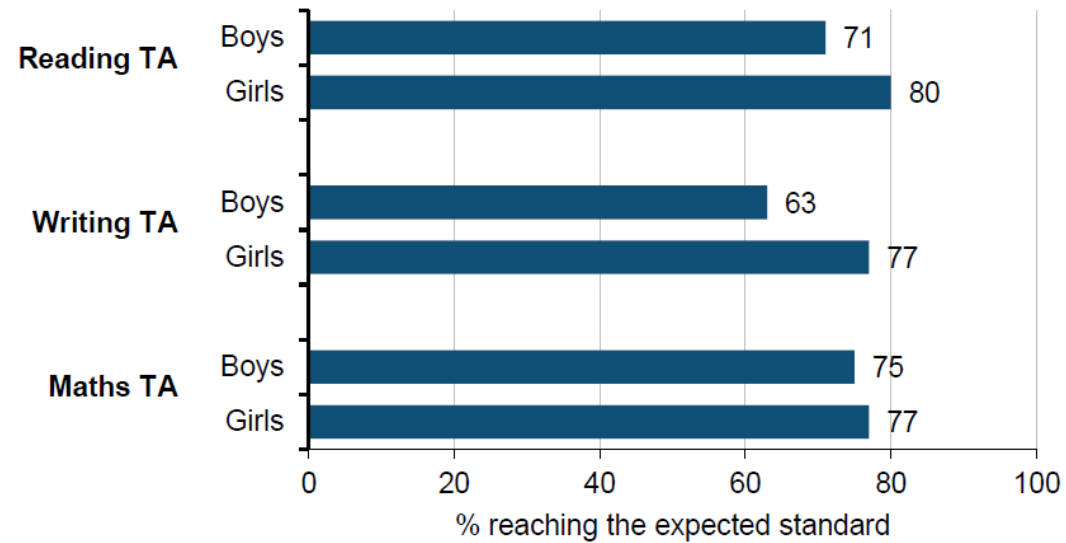
- Who do you think performs the best at GCSE mathematics - girls or boys?

FOUNDATION STAGE DATA



DATA – KEY STAGE 1 SATS

Figure 6: Gender attainment gaps at the expected standard in KS1 teacher assessments
England, 2018 (All schools)



DATA – KEY STAGE 2 SATS

Table 3: Attainment by gender, England, 2018 (all schools)

	Boys	Girls
Reaching the expected standard		
Reading, writing, and maths	60%	68%
Reading test	71%	79%
Maths test	75%	76%
GPS test	73%	82%
Writing TA	72%	84%
Achieving a high score/greater depth		
Reading, writing, and maths	8%	12%
Reading test	24%	32%
Maths test	25%	22%
GPS test	30%	39%
Writing TA	15%	25%

Source: Provisional KS2

GCSE – THE ANSWER TO OUR QUESTION

The move away from coursework with new style GCSE's is thought to benefit boys in particular. The gender gap has narrowed slightly with a six-percentage-point difference between girls and boys when it comes to achieving a grade 7/A or above. The gaps have narrowed most in geography, history and the sciences. However, it is still the case that girls outperform boys in nearly every major subject, the notable exceptions being mathematics and physics. (Guardian - August 2018)

OUR SCHOOL

- We have a gender gap, and we can see this right from entry into Pre-school.
- Baseline results for this year show:

Girls - SAS - 109.1 (105.3 in 2017)

Boys - SAS - 103 (98.6 in 2017)

EYFS profile - GLD - 3 year average:

	<u>School</u>	<u>NATIONAL</u>
Girls	89.4%	77.6%
Boys	65.5%	63.7%

We are working on this but need your help as Parents!

SUMMARY

- Significant gap between girls' and boys' achievement
- Labelling
- Impulse control and research
- How to promote independence
- Focus for next session -learning through senses